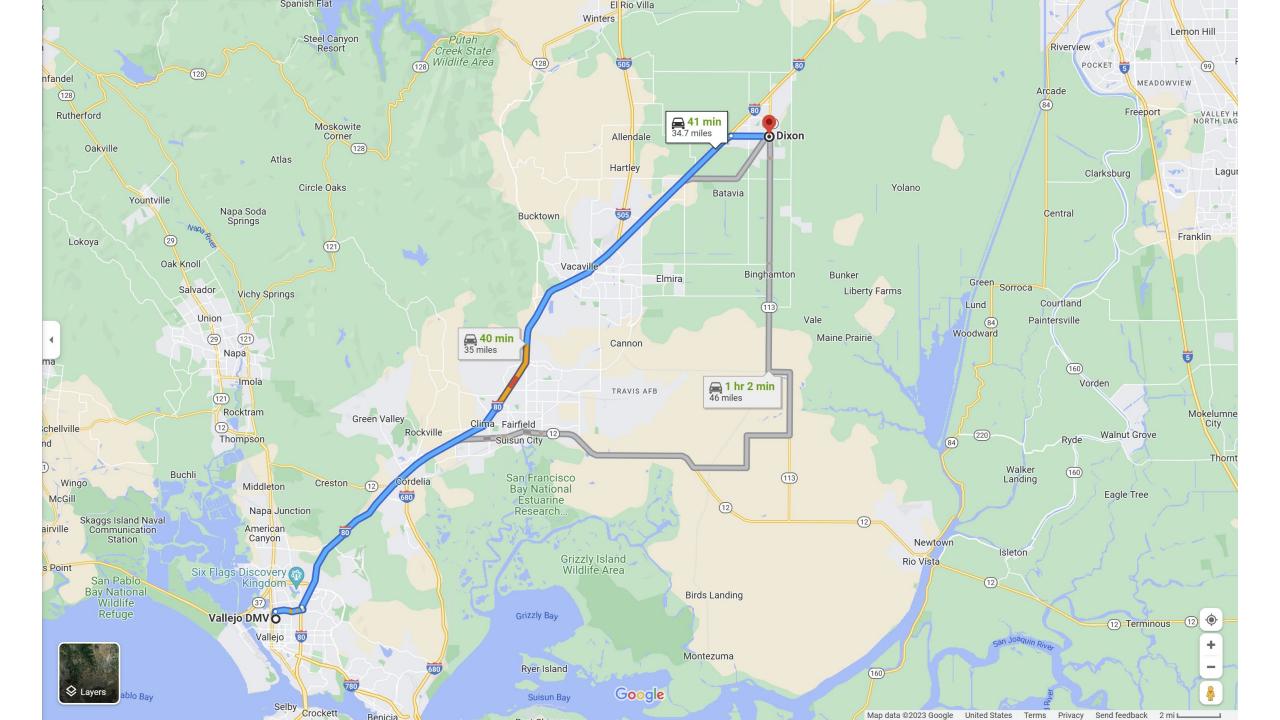


Indi Young

## INCLUSION THROUGH LISTENING

How to Create & Measure Inclusive Design Strategy





many of us got interested in UX design & research because we saw people having trouble and wanted to

# make it better

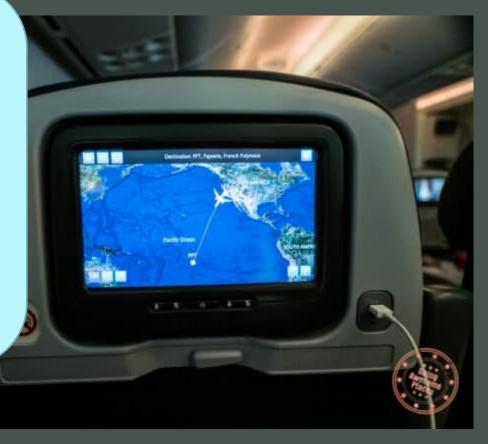


# systematically, intentionally address the harms we cause

# this person is unsupported



I was angry. I just paid \$6 to watch some of the 200 DirecTV television shows for the flight, then all there was available was 3 movies. The flight attendant said I should have read that the television isn't available over the ocean. I was so angry, then she told me to take it up with DirecTV!



## FUTURE ETHICS CENNYDD BOWLES

## Ruined By Design

these authors explain it with examples from their research & lived experience



ndi Young CC BY-NC-SA 4.0

#### Mismatch

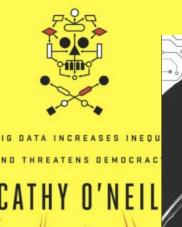
How Inclusion Shapes Design

Kat Holmes

foreword by John Maeda



## WEAPONS OF MATH DESTRUCTION





## COMPASSIONATE DESIGN

CROSS-CULTURAL DESIGN



DELIBERATE

Using Policy and Design to

Blunt the Harms of New Technology

## how does a solution measure up?

## different levels of harm

CAUSE A PERSON TO BE/HAVE/FEEL

## mild

confused frustrated annoyed pestered

## serious

interrupted
triggered
misleading info
wasted time
self doubt
shame
unwelcome
threatened

## lasting

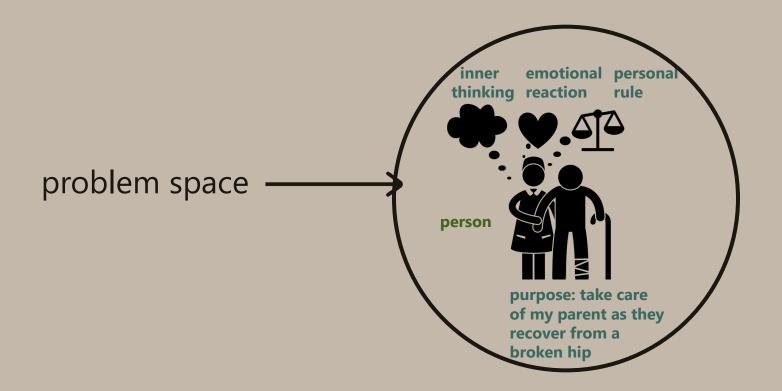
lost productivity/work lost money propaganda/conspiracy hatred/rage diminished reputation criminal attack physical attack injury/death

## systemic

unequal access unequal cost unequal arrest unequal prison unequal law unequal districts

# include a greater variety of thinking styles

## a person is focused on their purpose, not your solution

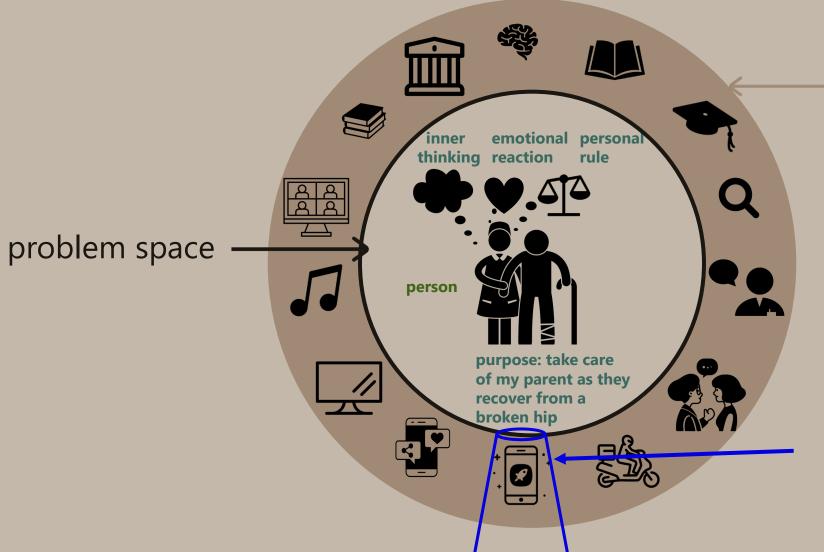


## a person's purpose is any of these

their aim, intent, objective, goal what they want to accomplish, achieve what they try to make progress on something they address, plan, decide, or ... procrastinate, put off, avoid, pause over, etc.

during: an hour, week, year, decade, or lifetime

## a person is focused on their purpose, not your solution



## solution space

all sorts of tools the person brings to bear on their purpose

- manual tools
- social tools
- mental tools
- mechanical tools
- service tools
- digital tools, etc.

lens of the solution: narrow picture of people constrained by your org's existing solution

# thinking styles: contextual approaches, thinking & personal rules applied to addressing a purpose







demographics-free\* archetypes representing various philosophic approaches to a purpose

## find your next focus:

matrix thinking styles with market segments

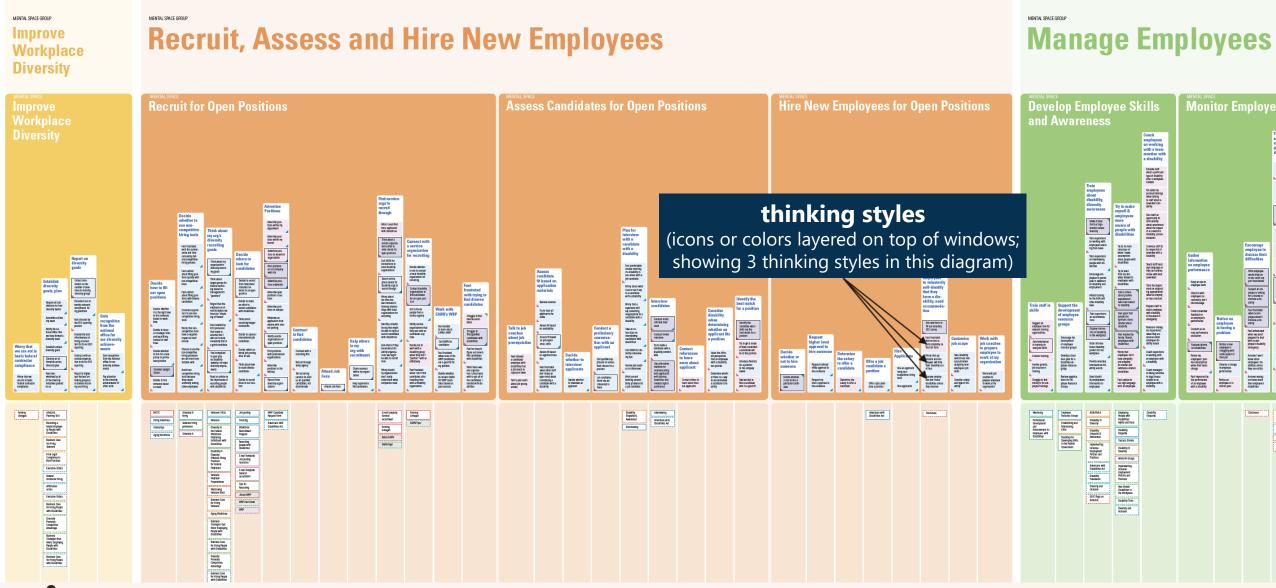
**Thinking Styles** 

(file a claim: auto or home insurance)

Let This Be a Lesson	Troubled About It	Downplay It
<b>√</b>		
	<b>✓</b>	<b>√</b>
	<b>✓</b>	
		✓
	The state of the s	The state of the s

**Buying Segments** 

# seek, respect & support a variety of approaches



#### **Recruit, Assess and Hire New Employees Improve Manage Employees Workplace Diversity** Assess Candidates for Open Positions Hire New Employees for Open Positions **Recruit for Open Positions Develop Employee Skills** Monitor Employe and Awareness Coach employees on working with a beam member with a disability a disability about a process and a process and a process and a working a Trails engployees engp Advertise per de constitution See death | See de Fell Instituted with the control to The bit cover control of when it is also do control of which is also do control of the interest of t Combine statistic as supported or more face with a suppose with a Encourage employee to discuss their discuss their discuss their discuss their discuss their discussion of the employee well disturb to the employee their discussion to their discussion of their discussion o Decide where to be where to be look for candidates. Decide a security to the latest l Designation of the company of the co Feel combradied to the bedreft of th Decide whether or set to outset a stand deathful and a stand asked as the stand asked as the stand asked as the stand asked as the stand deathful and asked asked asked as the standards as the standards asked as Callect information of the callect information o Easy an ope on employee with a majority manual printersaria. Conduct in among printersaria with a majority manual employers and printersaria with a majority manual employer. pushion conseption when her locate change from the majority with a printersaria when her locate change from the majority with a printersaria of an antiques with a disable printersaria. Decide how to Sill our open our open our open our open in the sill our open our open in the sill our open our open in the sill on app one in the sill one open one one. The sill out of the si Regalate all sub-cidentions to first cheering term of the second America and sea-ality term of the second districtly four controls your controls around districtly four for the feeting particular productions productions and four con-ministration artists for the feeting production for the feeting production for the feeting four Support the de ve lopne of employe resource groups freeway to deslopment of appoper Nazola Steps Step Conduct Initial, internal inte Gain recognition from the national office for our diversity achievements Lan reception from the sational effect from desired effect from the sational effect from the sati Identify the condicate who's skills are the best match to a position or the best match to a position of these constitution of the constitution when is a good fit. Access it beaution an analysis of the access Conduct a preliminary conversation with an applicant Calquited applicant bears to his way and the conduction was as interested in the second to the second t Real cooled to learn about EARN's WIRP Work with job coaches to prepare emplayee to work at my organization Wat with jub coudes to pages on playe to with a try organization Call DATE for candidates Feel frustated meanings of the staff candidates are opposed in the my position. Existing whether the entire the staff candidates are opposed to the my position. Taketing whether the entire to candidate the staff of part secures. Sandemployees to training on new jobs skills Candet bushing Involve parents, job sectors in bushing Customize job scope Take duality serictes into account when actiguing new empty ser job taster Consider rating and tigal of disability and tigal of disability. Value the differ-ent paraporties that as employee with a classifity can post to Externine wheth at these is a way to accomplate it is a condition's dis-serting. Codido which ex-ternal job pooting stics to use Contact with a recruiting firm Recruit through temp agancy full recruiting working working to avoid could guided condicious, not disposited Decide whether or not to hire someone Diodo whether arrot to hire particular candidata Hire Applicants He an applicant using rea-congestive bring taosi Request earload office approval to this semicora Request my basis approval to this semicora Forming Linitages EARN Flyor Inturviewing Americans with Disabilities Act election in the property of th Job posting Southing Workform Workform Pages State Condition State Condition State Tigo State About WIPP WIP Florid Shoot WIP State State WIPP State WIPP State State WIPP State State WIPP State State WIPP State WIPP State State WIPP State WIP WRF Condida Request Form Americans M Dissolution A Impliency Propie with Disabilities Agine and Facts Disabilities Agine and Facts Disability Enquite Disability Disability Incomplete Implies warring Incomplete Implies Impli Discountry IS Discountry IS Discountry IS Discountry IS Discountry IS Discountry Included In Particular Included In Island Included International Institutes and Practicus Webcore Grantly Gra

#### Decide whether to use noncompetitive hiring tools

Feel frustrated with the cumbersome and time consuming federal competitive hiring process

Feel excited about filling positions quickly with non-competitive hires

Feel excited about filling positions with diverse candidates

Convince supervisors to use noncompetitive hiring tools

Worry that noncompetitive tools have a negative impact on staff morale

Choose to use the non-competitve hiring processes we are most comfortable with

animosity among

other employees

Consider budget Avoid nonissues competitive hiring tools because Decide to hire they create

Decide

how to fill

our open

positions

Assess whether

to hire someone

based on work-

Decide to focus

on strategic hires

and back filling

instead of new

Decide whether

to hire for a tem-

porary or perma-

someone based

on need

nent position

flow

hires

it is the right time

#### Think about my org's diversity recruiting qoals

Think about my organization's diversity recruiting goals

Think about target groups for diverse recruiting based on management's "passions"

Regret that the emphasis on diversity makes me focus on "checking off boxes"

Feel insulted by EEO processes that seem to assume that I will not include everybody that is a good candidate

Feel compelled to post jobs on disability websites to meet diversity require-

ments Read an article on the importance of recruiting people

with disabilities

#### **Advertise Positions**

Advertise positions within my department

Advertise positions within my branch

Advertise positions to my entir organization

Post positions on our company web site

Advertise positions externally

Advertise open positions in our store

Advertise positions on campus

Welcome an application from anyone who sees our posting

Notify service

open positions

Post positions

organizations

Advertise

military

zations

with professiona

positions to the

Recruit from

diversity organi-

organizations of

Decide to sponsor international job

Decide which external job posting sites to use

Decide

where to

candidates

Decide to recruit

from industries/

evant to an open

Decide to make

recruit candidates

with disabilities

recruiting budget

an effort to

Think about

constraints

candidates

societies rel-

position

look for

Think about how to reach diverse candidates

Decide to recruit close to our location

#### **Contract** to find candidates

Contract with a recruiting firm

Recruit through temp agency

Tell recruiting vendors to send us all qualified candidates, not discriminate

#### **Attend Job Fairs**

Attend Job Fairs

zation

in my

org with

Help supervisors find candidates

## **Help others** recruitment

Share resumes within my organi-

### orgs to recruit through

Wish I could find more applicants with disabilities

Think about a service organiza tion's offer to refer clients for open positions

Call EARN for connections to local disability organizations

Search online. phone books for disability orgs to recruit through

Worry about the time burden involved in forming relationships with local organizations for recruiting

Identify a disability org that might be able to help us recruit candidates with disabilities

Ask others if they know about disability organizations we might be able to recruit

Worry disability organizations don't really understand what companies need

#### **Connect with** a service organization for recruiting

Decide whether or not to contact a local disability organization for recruiting

Contact disability organizations to find candidates for an open posi-

Get to know people from a service agency

Notify service organizations that they can send us candidates any time

Decide not to work with a disability group when they don't "partner" with us effectively

Feel frustated when I don't find candidates after investing time with a disability organization

## Work with **EARN's WRP**

Feel excited to learn about EARN's WRP

Call EARN for candidates

Feel frustated when none of the WRP candidates are a good fit for

my position Decide whether to contact EARN for WRP candidates based on past success

el istrated th trying to d diverse ndidates

truggle to find verse candi-

truggle to nd qualified andidates with isabilities

eel too busy to gure out how to nd candidates

bilities

ith disabilities

ish there was ne organizaon I could work ith to get all of e candidates l eeded with dis-



## methodically resist assumptions: listening deeply, qual data synthesis

## assumption: qualitative vs. quantitative

## erroneous perception!

### **Qualitative**

"subjective perceptions," a study with small sample size, anecdotes, equivocation

"I'm going to qualify that by saying I read it on the internet."

### **Quantitative**

validated, solid, true, large sample, "definitive proof," "validate experiments"

## assumption: qualitative vs. quantitative

erre sus per Juon!

## **Qualitative**

"subjective perceptions," a stuck and small sample size, anecdotes anyocation

"I'm going to y that by saying I re on the internet."

## **Quantitative**

"definite roof," "validate experiments"

## quant & qual studies measure different things



subjective = perceived
(NPS, satisfaction survey)

quantity, amount, scale

empirical = verifiably observed
(cart abandonment, GPS trace)

## qualitative

subjective = perceived (stories, anecdotes)

patterns, regularities, differences

empirical = verifiably observed
(details of thinking in context)

## many valid types of empathy

- 1. emotional contagion (often mistaken for #4)
- 2. empathic distress
- 3. empathic concern (commonly called "compassion")
- 4. empathic listening (commonly just called "empathy")
- 5. cognitive empathy
- 6. facial or posture empathy
- 7. (and more ...)

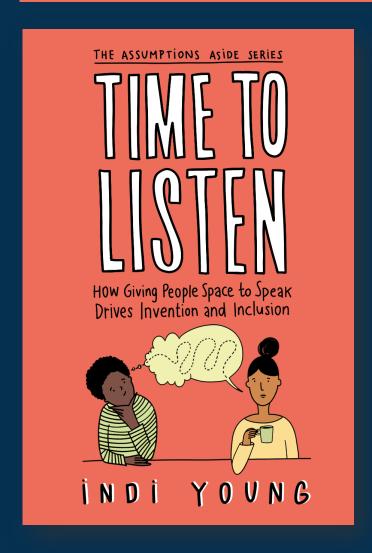
1:1 helping each person feel heard, but requires patterns in order to scale to an org's needs

## many valid types of empathy

- 1. emotional contagion (often mistaken for #4)
- 2. empathic distress
- 3. empathic concern (commonly called "compassion")
- 4. empathic listening (commonly just called "empathy")
- 5. cognitive empathy
- 6. facial or posture empathy
- 7. (and more ...)

consciously understand a person's interior cognition from past experiences, then cultivate emergent patterns ... scalable!

## listening isn't audio-specific ... allow a choice of how to communicate

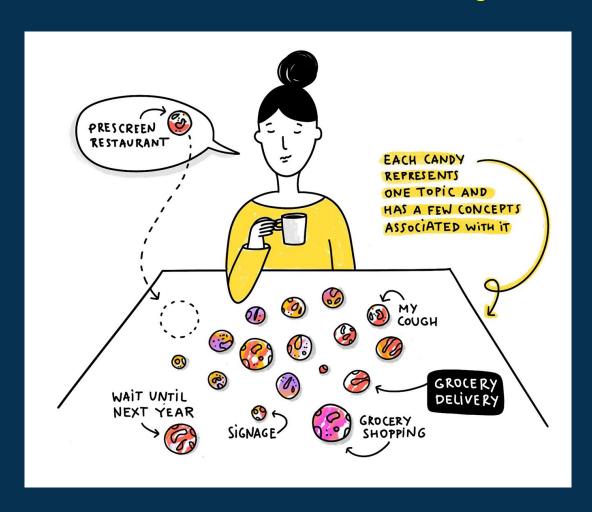


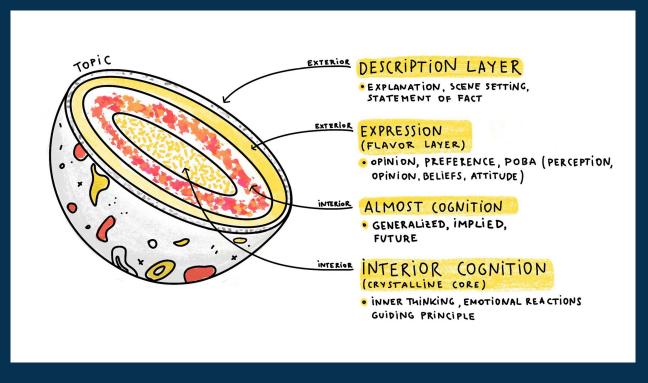
one germinal question: "what went through your mind as you addressed <that purpose>?"

- explore only topics the person brings up
- pay rapt attention (not taking notes)
- notice the concept types & pull tabs
- make it a safe space for the person
- only one listening session a day

## each topic contains layers

help the person unfold the core of each topic: inner thinking, emotional reactions, guiding principles





## frame narrowly, spotlight purposes

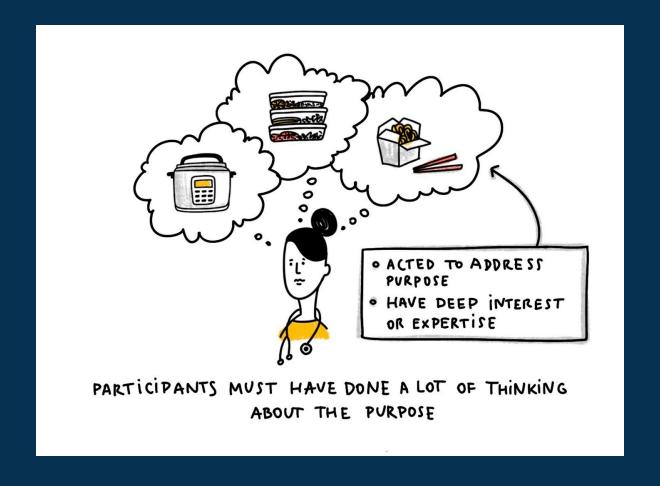
so that patterns will emerge: everyone in the study has the same purpose, diff attributes

spotlight other purposes every year or so



## recruit intentionally

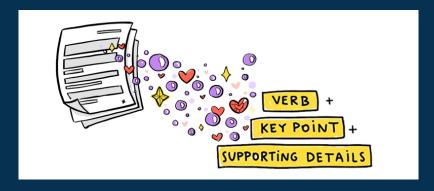
introduction session with each candidate to make sure they have done a lot of thinking about the purpose ... ... make sure you are hearing from people who have different approaches than your own, different privilege



## empirical qualitative data synthesis

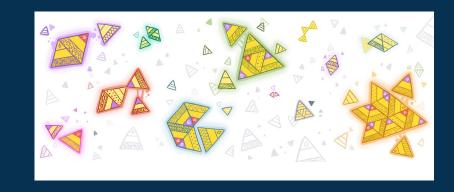
patterns, patterns, patterns, patterns

let their words shine, see other perspectives - find & summarize each interior cognition concept





emergent patterns fit together based on the person's intent using the carefully-crafted puzzle pieces



## each concept is a puzzle piece

crafted into a summary with the person's words, first-person present tense, verb + key point up top

## track gaps in your solutions

#### Decide whether to use noncompetitive hiring tools

Feel frustrated with the cumbersome and time consuming federal competitive hiring process

Feel excited about filling positions quickly with non-competitive hires

Feel excited about filling positions with diverse candidates

Convince supervisors to use noncompetitive hiring tools

Worry that noncompetitive tools have a negative impact on staff morale

Choose to use the non-competitve hiring processes we are most comfortable with

animosity among

other employees

Consider budget Avoid nonissues competitive hiring tools because Decide to hire they create

Decide

how to fill

our open

positions

Assess whether

to hire someone

based on work-

Decide to focus

on strategic hires

and back filling

instead of new

Decide whether

to hire for a tem-

porary or perma-

someone based

on need

nent position

flow

hires

it is the right time

#### Think about my org's diversity recruiting qoals

Think about my organization's diversity recruiting goals

Think about target groups for diverse recruiting based on management's "passions"

Regret that the emphasis on diversity makes me focus on "checking off boxes"

Feel insulted by EEO processes that seem to assume that I will not include everybody that is a good candidate

Feel compelled to post jobs on disability websites to meet diversity require-

ments Read an article on the importance of recruiting people

with disabilities

#### **Advertise Positions**

Advertise positions within my department

Advertise positions within my branch

Advertise positions to my entir organization

Post positions on our company web site

Advertise positions externally

Advertise open positions in our store

Advertise positions on campus

Welcome an application from anyone who sees our posting

Notify service

open positions

Post positions

organizations

Advertise

military

zations

with professiona

positions to the

Recruit from

diversity organi-

organizations of

Decide to sponsor international job

Decide which external job posting sites to use

Decide

where to

candidates

Decide to recruit

from industries/

evant to an open

Decide to make

recruit candidates

with disabilities

recruiting budget

an effort to

Think about

constraints

candidates

societies rel-

position

look for

Think about how to reach diverse candidates

Decide to recruit close to our location

#### **Contract** to find candidates

Contract with a recruiting firm

Recruit through temp agency

Tell recruiting vendors to send us all qualified candidates, not discriminate

#### **Attend Job Fairs**

Attend Job Fairs

zation

in my

org with

Help supervisors find candidates

## **Help others** recruitment

Share resumes within my organi-

### orgs to recruit through

Wish I could find more applicants with disabilities

Think about a service organiza tion's offer to refer clients for open positions

Call EARN for connections to local disability organizations

Search online. phone books for disability orgs to recruit through

Worry about the time burden involved in forming relationships with local organizations for recruiting

Identify a disability org that might be able to help us recruit candidates with disabilities

Ask others if they know about disability organizations we might be able to recruit

Worry disability organizations don't really understand what companies need

#### **Connect with** a service organization for recruiting

Decide whether or not to contact a local disability organization for recruiting

Contact disability organizations to find candidates for an open posi-

Get to know people from a service agency

Notify service organizations that they can send us candidates any time

Decide not to work with a disability group when they don't "partner" with us effectively

Feel frustated when I don't find candidates after investing time with a disability organization

#### Work with **EARN's WRP**

Feel excited to learn about EARN's WRP

Call EARN for candidates

Feel frustated when none of the WRP candidates are a good fit for

my position Decide whether to contact EARN for WRP candidates based on past success

el istrated th trying to d diverse ndidates

> truggle to find verse candi-

truggle to nd qualified andidates with isabilities

eel too busy to

bilities

ne organiza-

gure out how to nd candidates ith disabilities ish there was

on I could work ith to get all of e candidates l eeded with dis-

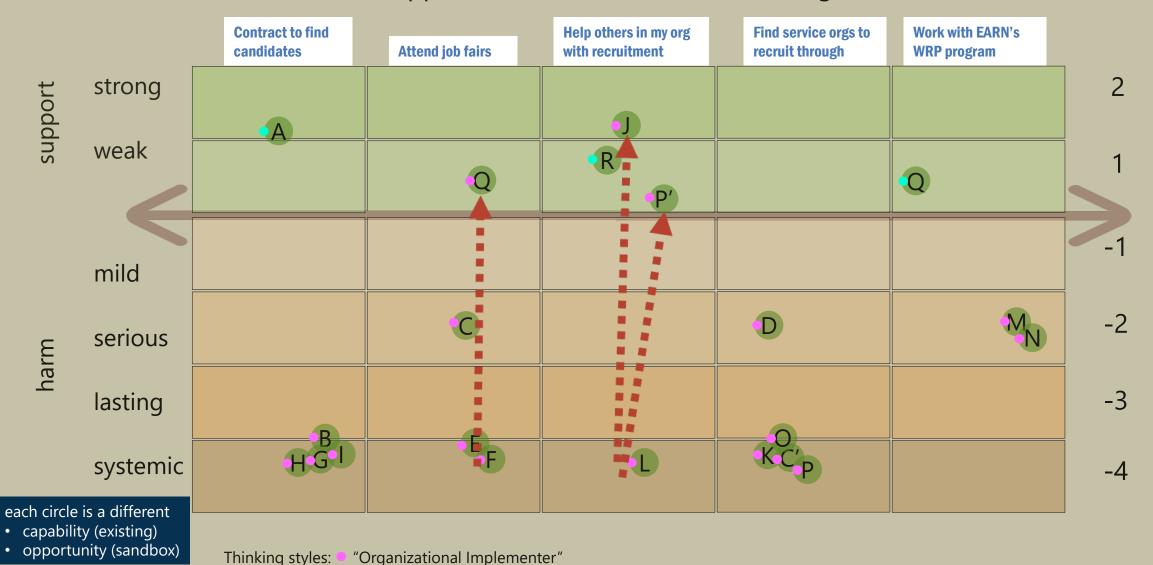
## how are we doing with solutions & opportunities?

is it a supportive, harmful ... or not our thing?



## how are we doing with solutions & opportunities?

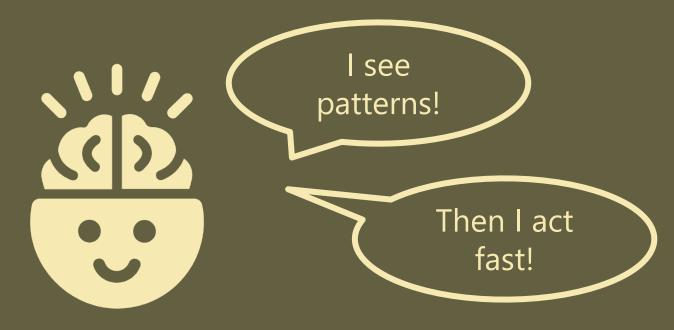
is it a supportive, harmful ... or not our thing?



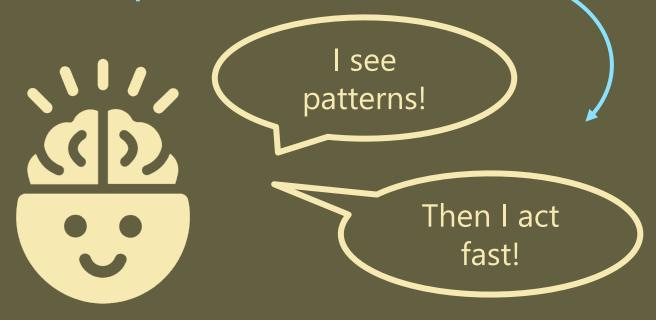
"Empathic Problem Solver"

# slow down impatience & speed cause harm

## assumptions come from having a human brain



to resist assumptions we can also put more time between patterns & action -



#### **PURPOSE FOCUSED △** O **THINKING LISTENING TRANSCRIPTS EMERGENT MAP MENTAL FRAME STUDY SESSIONS INTO CONCEPT PATTERNS STYLES MODELS SUMMARIES STRATEGY SPACE** 000 **GAP HELP-HARM OPPORTUNITY** intentional, **ANALYSIS MEASUREMENTS MAP** inclusive **SOLUTION SPACE IDEAS PRODUCT VALIDATION BACKLOG PROTOTYPES**

#### **PURPOSE FOCUSED**

How did people address their purpose?

#### **STRATEGY SPACE**

How do we help or harm people?

Which gap should our team fill next?

#### **SOLUTION SPACE**

How can our solution help people address their purpose their way?

# taking time is an act of resistance

against assumptions, against harm toward supporting a greater variety of thinking styles & approaches

- 1 methodically address the harms we cause
- 2 include a variety of thinking styles
- 3 support a variety of approaches
- 4 listening deeply, qual data synthesis
- 5 track gaps in your solutions
- 6 slow down

# make it better





