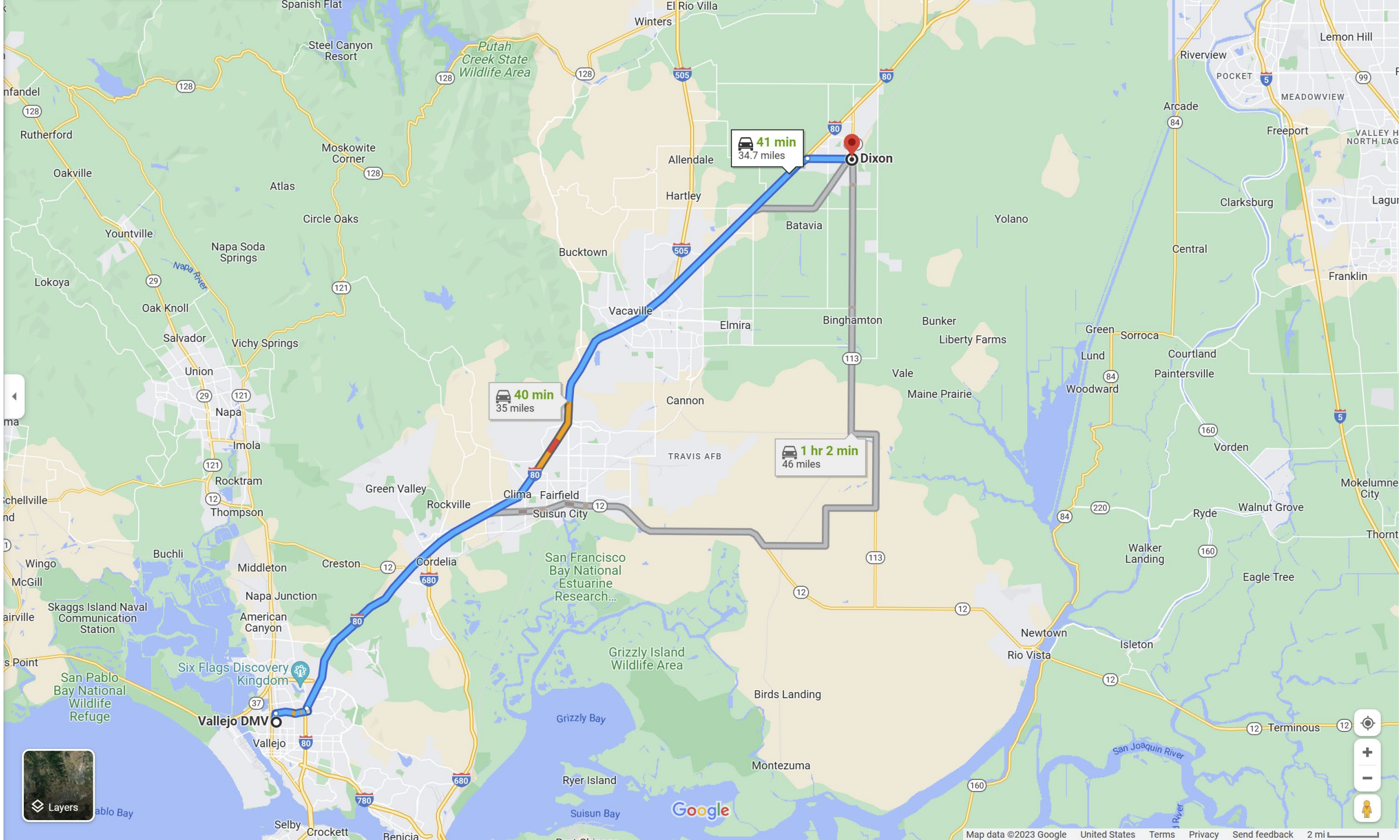




Indi Young

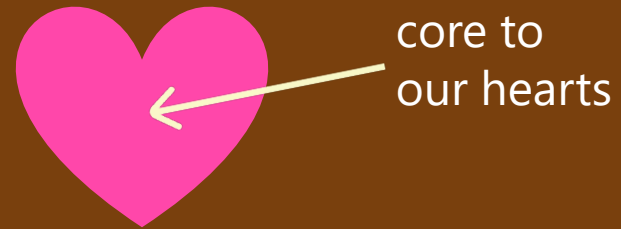
INCLUSION THROUGH LISTENING

How to Create & Measure Inclusive Design Strategy



many of us got interested in UX design & research because
we saw people having trouble and wanted to

make it better



1

systematically, intentionally
address the harms we cause

this person is
unsupported



I was angry. **I just paid \$6 to watch some of the 200 DirecTV television shows for the flight, then all there was available was 3 movies.** The flight attendant said I should have read that the **television isn't available over the ocean.** I was so angry, then she told me to take it up with DirecTV!



FUTURE ETHICS

CENNYDD BOWLES

Mismatch
How Inclusion Shapes Design
Kat Holmes
foreword by John Maeda



WEAPONS OF MATH DESTRUCTION



HOW BIG DATA INCREASES INEQUALITY
AND THREATENS DEMOCRACY
CATHY O'NEIL

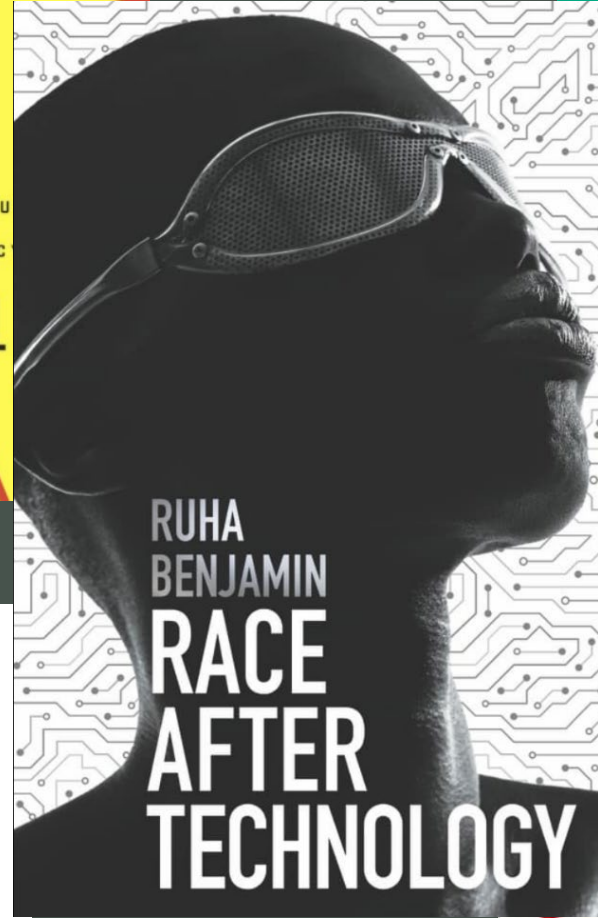
DELIBERATE INTERVENTION

Using Policy and Design to Blunt the Harms of New Technology



ALEXANDRA SCHMIDT

Ruined By Design



RUHA BENJAMIN
RACE AFTER TECHNOLOGY

SARA WACHTER-BOETTCHER

"If a book on design in the technology industry ever deserved a standing ovation, this one is it."
—JOHN MAEDA, author of *The Laws of Simplicity*

TECHNICALLY WRONG

these authors explain it with examples from their research & lived experience



COMPASSIONATE DESIGN



how does a solution measure up?

different levels of harm

CAUSE A PERSON TO BE/HAVE/FEEL

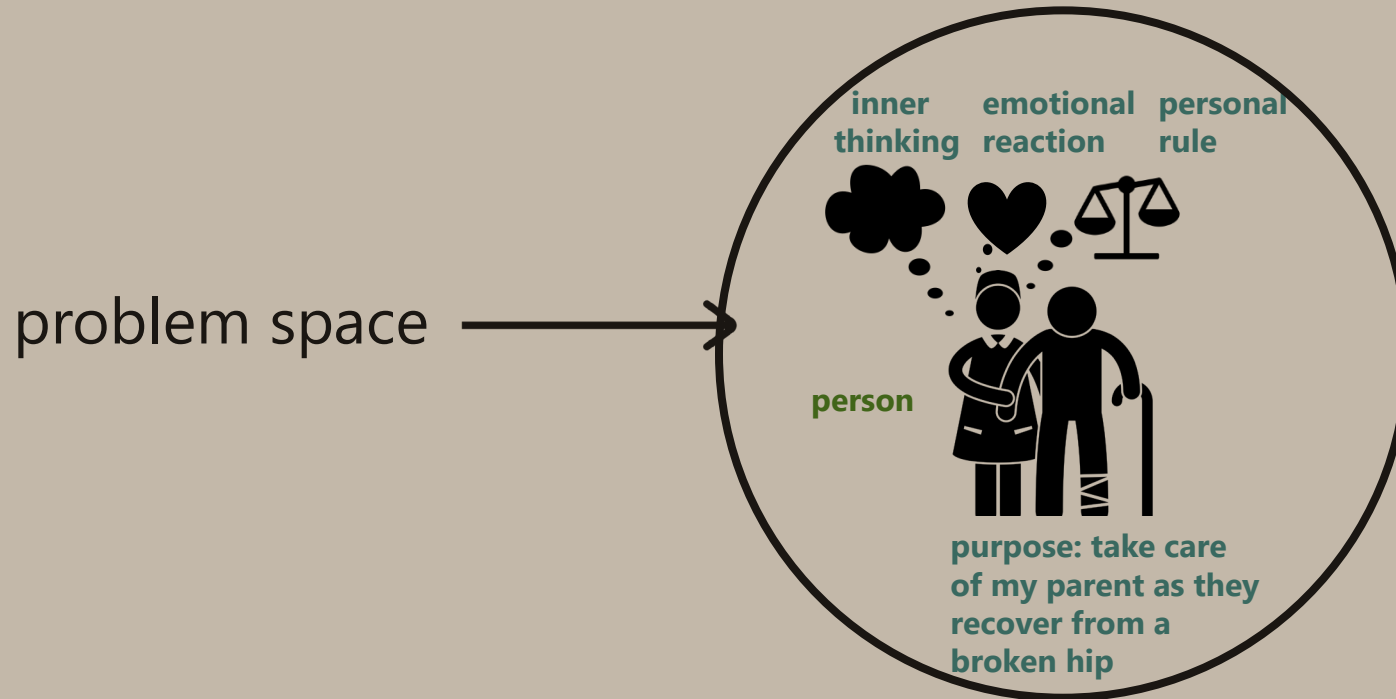


mild	serious	lasting	systemic
confused	interrupted	lost productivity/work	unequal access
frustrated	triggered	lost money	unequal cost
annoyed	misleading info	propaganda/conspiracy	unequal arrest
pestered	wasted time	hatred/rage	unequal prison
	self doubt	diminished reputation	unequal law
	shame	criminal attack	unequal districts
	unwelcome	physical attack	
	threatened	injury/death	

2

include a greater variety of thinking styles

a person is focused on **their purpose**, **not your solution**



a person's purpose is any of these

their aim, intent, objective, goal

what they want to accomplish, achieve

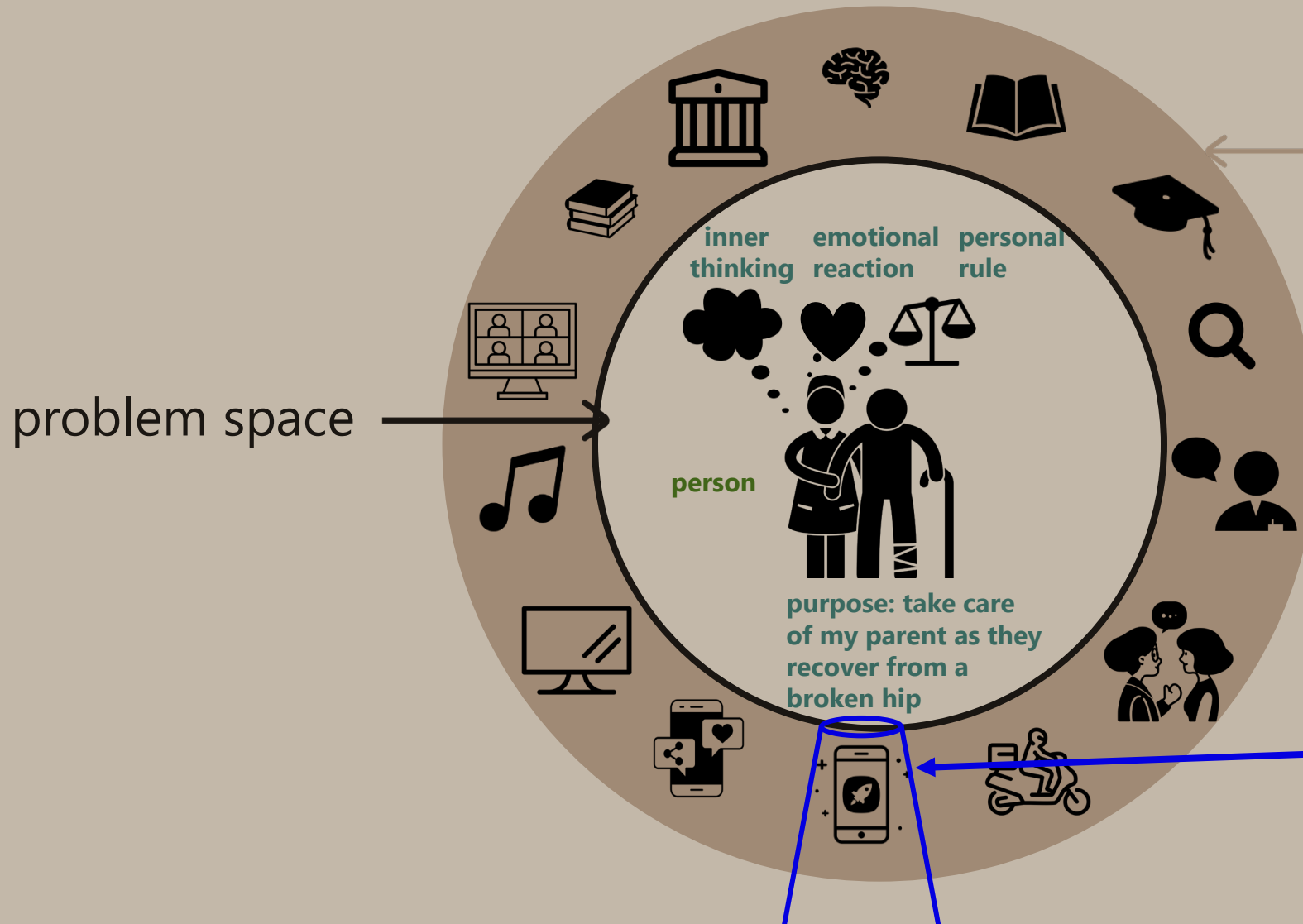
what they try to make progress on

something they address, plan, decide, or ...

procrastinate, put off, avoid, pause over, etc.

during: an hour, week, year, decade, or lifetime

a person is focused on **their purpose**, not **your solution**



solution space

all sorts of tools the **person** brings to bear on their **purpose**

- manual tools
- social tools
- mental tools
- mechanical tools
- service tools
- digital tools, etc.

lens of the solution:
narrow picture of people
constrained by your org's
existing solution

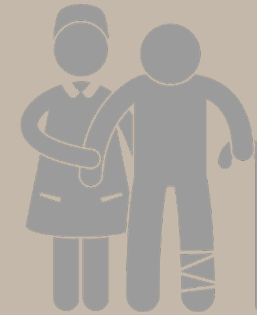
thinking styles: contextual approaches, thinking & personal rules applied to addressing a purpose



push past resistance



give dignity & agency



avoid the stew

demographics-free* archetypes representing various philosophic approaches to a purpose

find your next focus:

matrix thinking styles
with
market segments

Buying Segments
(purchase an insurance policy: auto or home)

Thinking Styles

(file a claim: auto or home insurance)

	Let This Be a Lesson	Troubled About It	Downplay It
Good Record Discount Seeker	✓		
New Record, Poor Record		✓	✓
Elevated Risk Circumstances		✓	
Extra Protection Seeker			✓

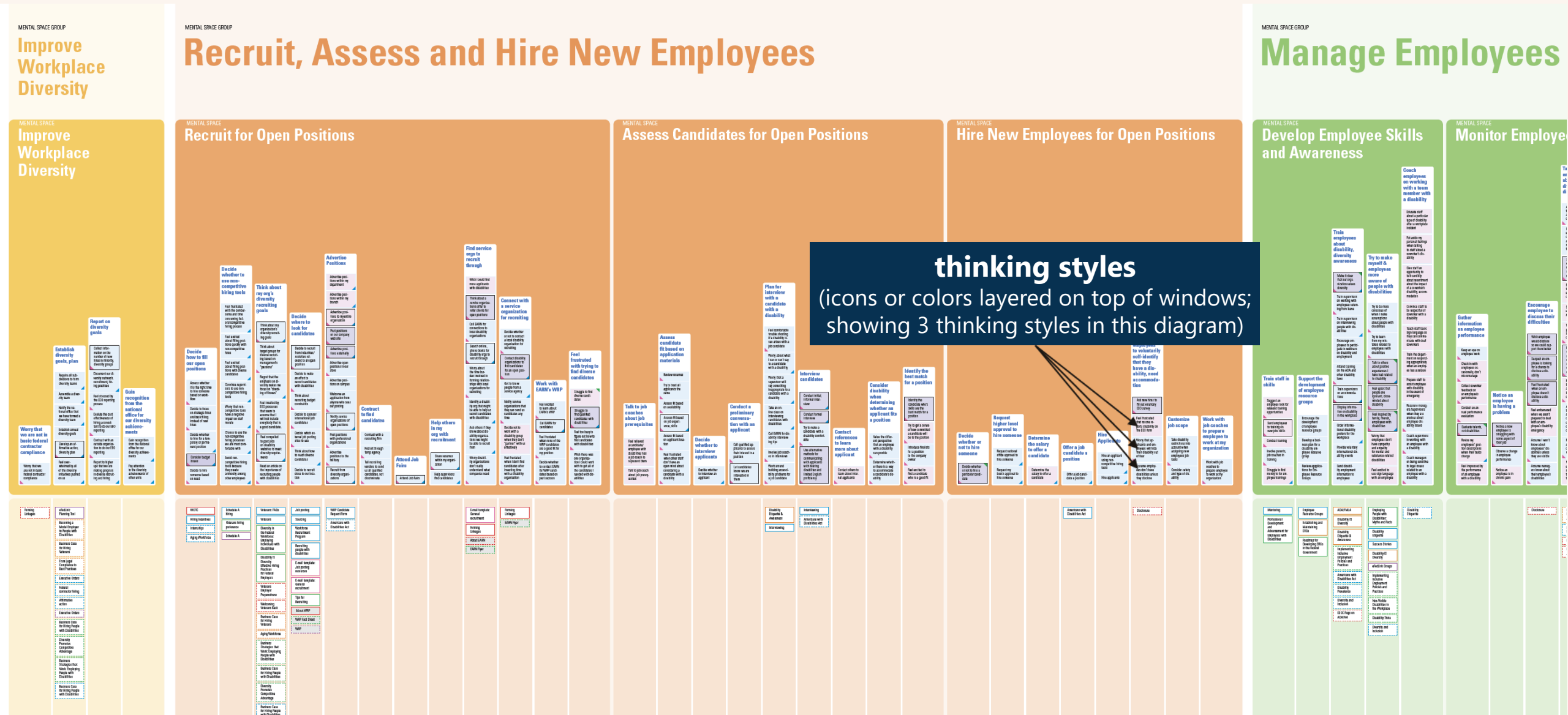
3

seek, respect & support a variety of approaches

Employers and Disability in the Workplace

opportunity map

depicting variety of thinking styles for each step



Decide how to fill our open positions

Assess whether it is the right time to hire someone based on workflow

Decide to focus on strategic hires and back filling instead of new hires

Decide whether to hire for a temporary or permanent position

Consider budget issues

Decide to hire someone based on need

Decide whether to use non-competitive hiring tools

Feel frustrated with the cumbersome and time consuming federal competitive hiring process

Feel excited about filling positions quickly with non-competitive hires

Feel excited about filling positions with diverse candidates

Convince supervisors to use non-competitive hiring tools

Worry that non-competitive tools have a negative impact on staff morale

Choose to use the non-competitive hiring processes we are most comfortable with

Avoid non-competitive hiring tools because they create animosity among other employees

Think about my org's diversity recruiting goals

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Think about target groups for diverse recruiting based on management's "passions"

Regret that the emphasis on diversity makes me focus on "checking off boxes"

Feel insulted by EEO processes that seem to assume that I will not include everybody that is a good candidate.

Feel compelled to post jobs on disability websites to meet diversity requirements

Read an article on the importance of recruiting people with disabilities

Decide where to look for candidates

Decide to recruit from industries/societies relevant to an open position

Decide to make an effort to recruit candidates with disabilities

Think about recruiting budget constraints

Decide to sponsor international job candidates

Decide which external job posting sites to use

Think about how to reach diverse candidates

Decide to recruit close to our location

Advertise Positions

Advertise positions within my department

Advertise positions within my branch

Advertise positions to my entire organization

Post positions on our company web site

Advertise positions externally

Advertise open positions in our store

Advertise positions on campus

Welcome an application from anyone who sees our posting

Notify service organizations of open positions

Post positions with professional organizations

Advertise positions to the military

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Tell recruiting vendors to send us all qualified candidates, not discriminate

Attend Job Fairs

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Help others in my org with recruitment

Share resumes within my organization

Help supervisors find candidates

orgs to recruit through

Wish I could find more applicants with disabilities

Think about a service organization's offer to refer clients for open positions

Call EARN for connections to local disability organizations

Search online, phone books for disability orgs to recruit through

Worry about the time burden involved in forming relationships with local organizations for recruiting

Identify a disability org that might be able to help us recruit candidates with disabilities

Ask others if they know about disability organizations we might be able to recruit from

Worry disability organizations don't really understand what companies need

Connect with a service organization for recruiting

Decide whether or not to contact a local disability organization for recruiting

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struggle to find diverse candidates

struggle to find qualified candidates with disabilities

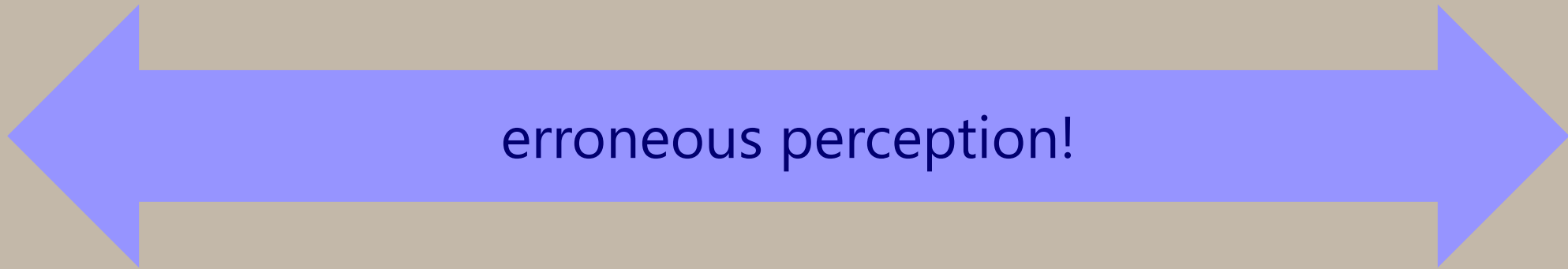
Feel too busy to figure out how to find candidates with disabilities

Wish there was one organization I could work with to get all of the candidates I needed with disabilities

4

methodically resist assumptions:
listening deeply, qual data synthesis

assumption: qualitative vs. quantitative



Qualitative

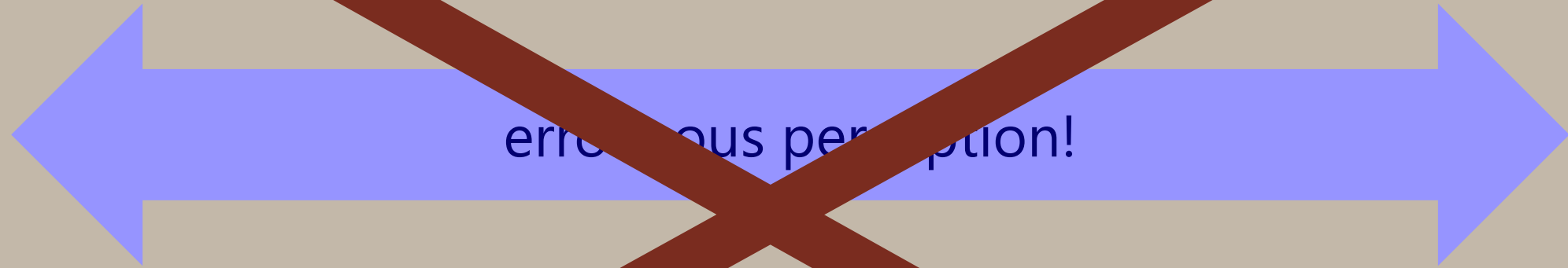
"subjective perceptions," a study with small sample size, anecdotes, equivocation

"I'm going to qualify that by saying I read it on the internet."

Quantitative

validated, solid, true, large sample, "definitive proof," "validate experiments"

assumption: qualitative vs. quantitative



Qualitative

"subjective perceptions," a study with small sample size, anecdotes, advocacy

Quantitative

related, solid, true, large sample, "definitive proof," "validate experiments"

"I'm going to ~~research~~ that by saying I read on the internet."

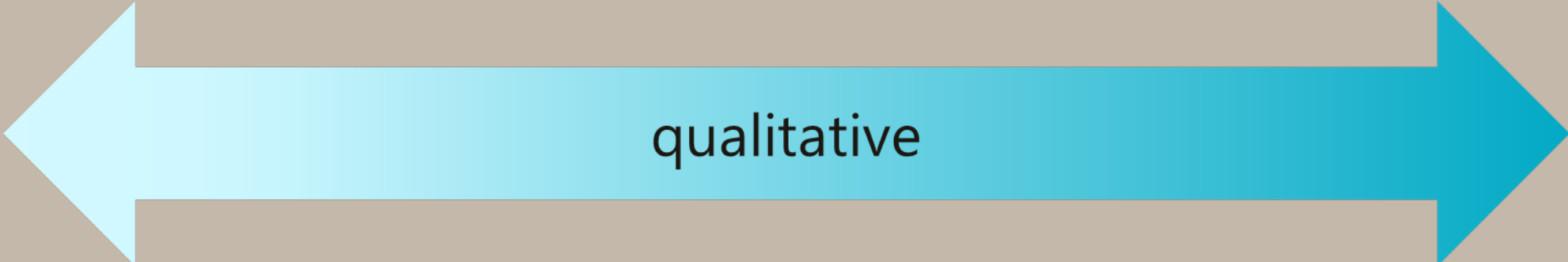
quant & qual studies measure different things



subjective = perceived
(NPS, satisfaction survey)

quantity, amount, scale

empirical = verifiably observed
(cart abandonment, GPS trace)



subjective = perceived
(stories, anecdotes)

patterns, regularities, differences

empirical = verifiably observed
(details of thinking in context)

many valid types of empathy

1. emotional contagion (often mistaken for #4)
2. empathic distress
3. empathic concern (commonly called "compassion")
4. empathic listening (commonly just called "empathy")
5. cognitive empathy
6. facial or posture empathy
7. (and more ...)

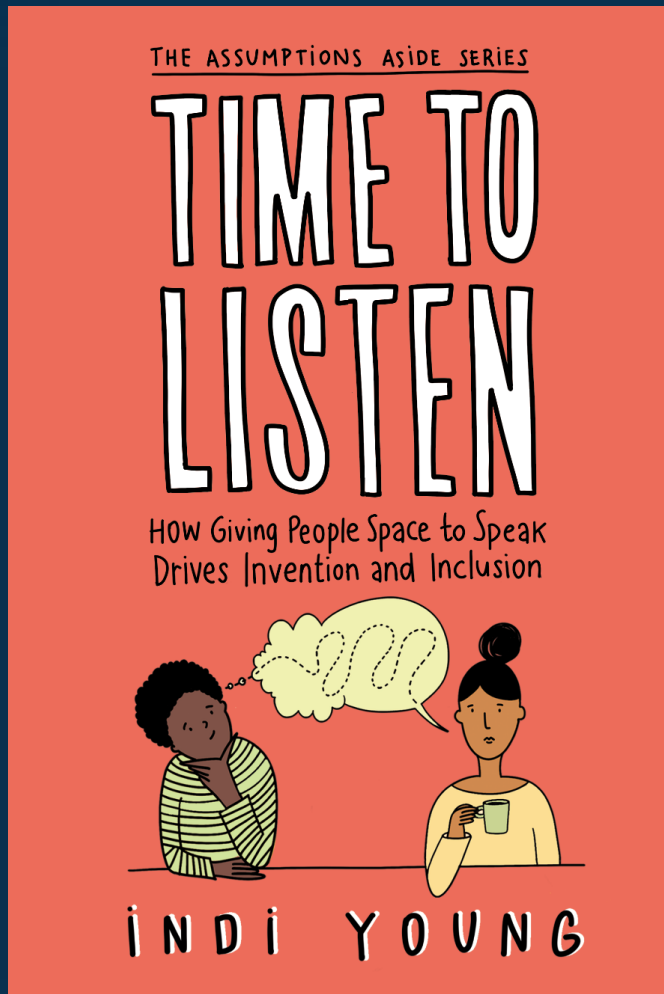
1:1 helping each person feel heard, but requires patterns in order to scale to an org's needs

many valid types of empathy

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5. **cognitive empathy**
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7. (and more ...)

consciously understand a person's interior cognition from past experiences, then cultivate emergent patterns ... scalable!

listening isn't audio-specific ... allow a choice of how to communicate

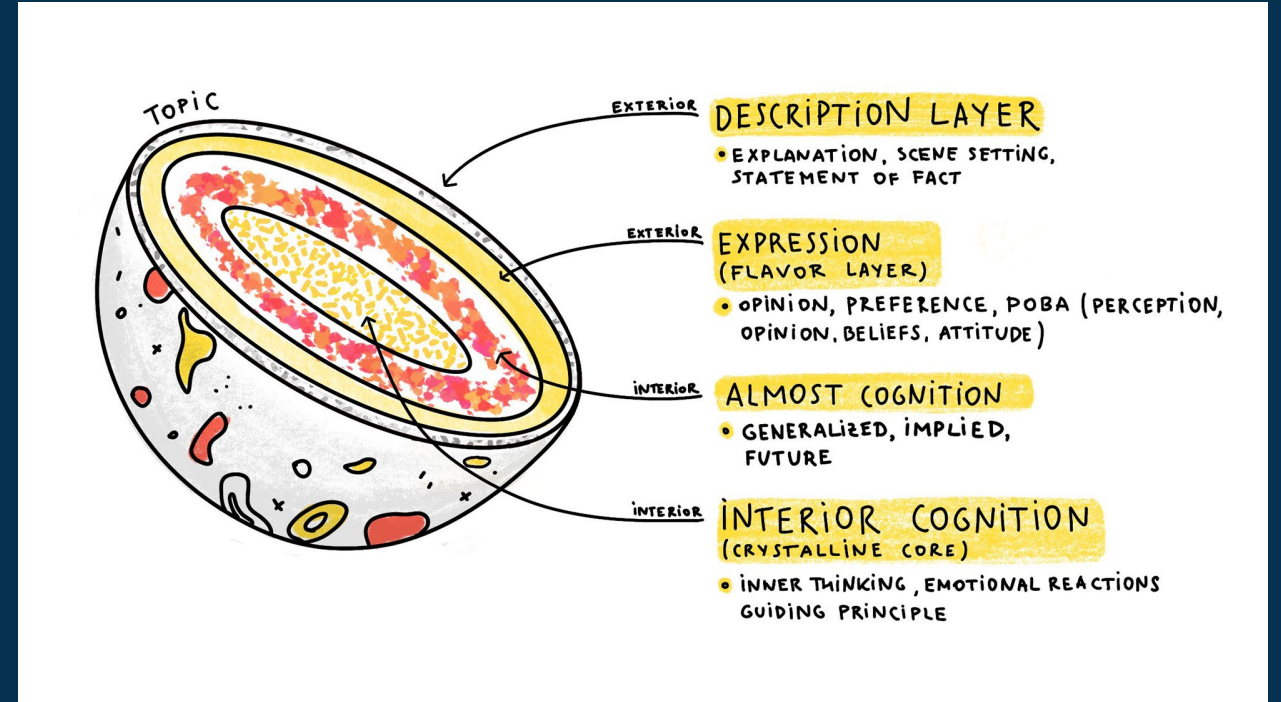
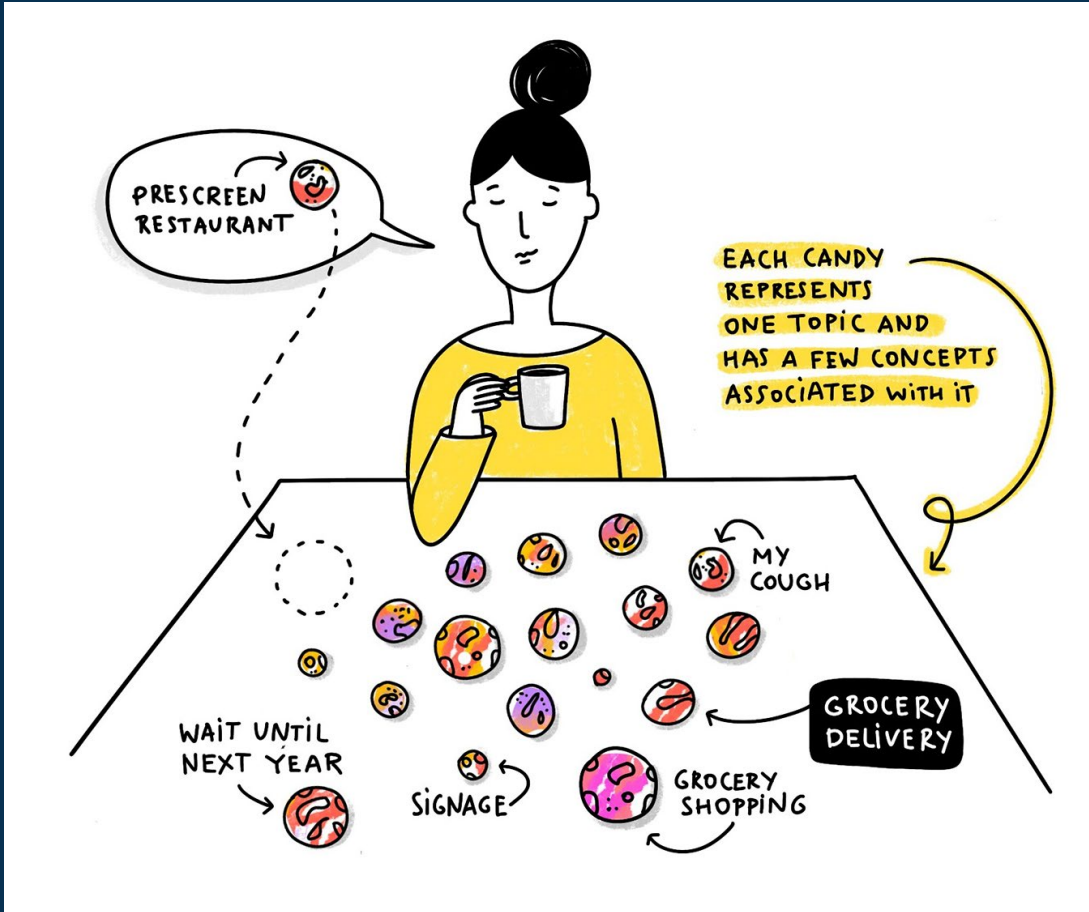


one germinal question: “what went through your mind as you addressed <that purpose>?”

- explore only topics the person brings up
- pay rapt attention (not taking notes)
- notice the concept types & pull tabs
- make it a safe space for the person
- only one listening session a day

each topic contains layers

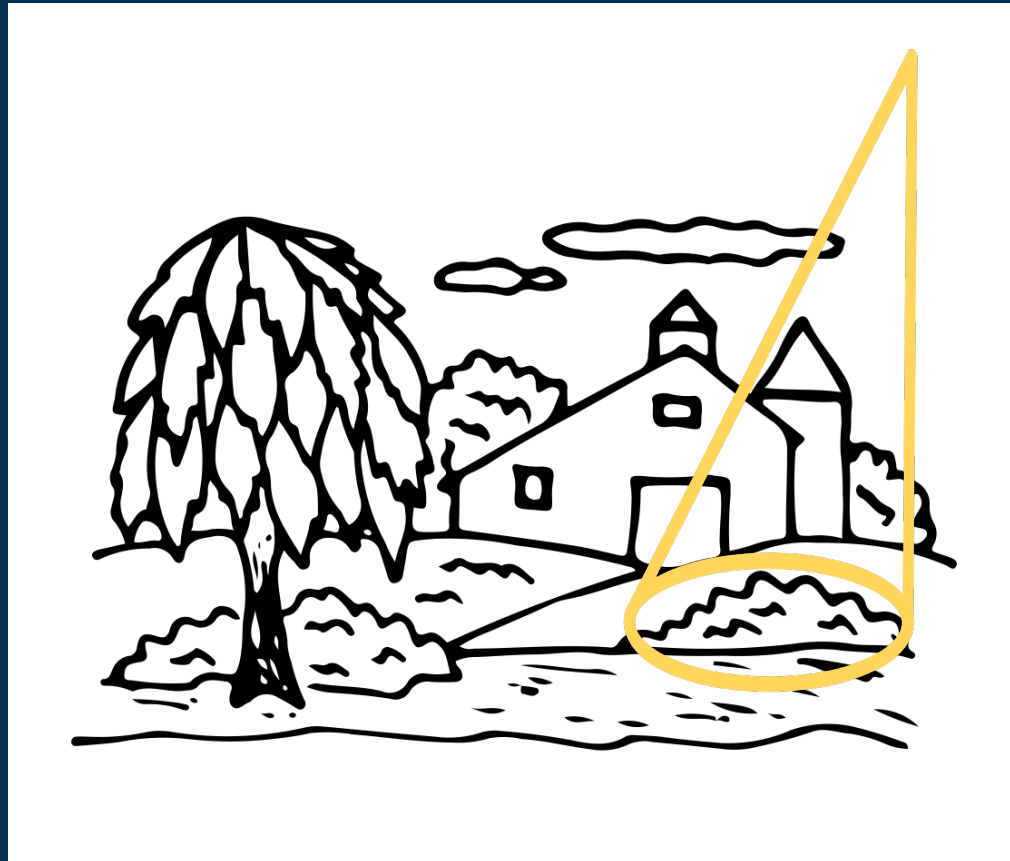
help the person unfold the core of each topic:
inner thinking, emotional reactions, guiding principles



frame narrowly, spotlight purposes

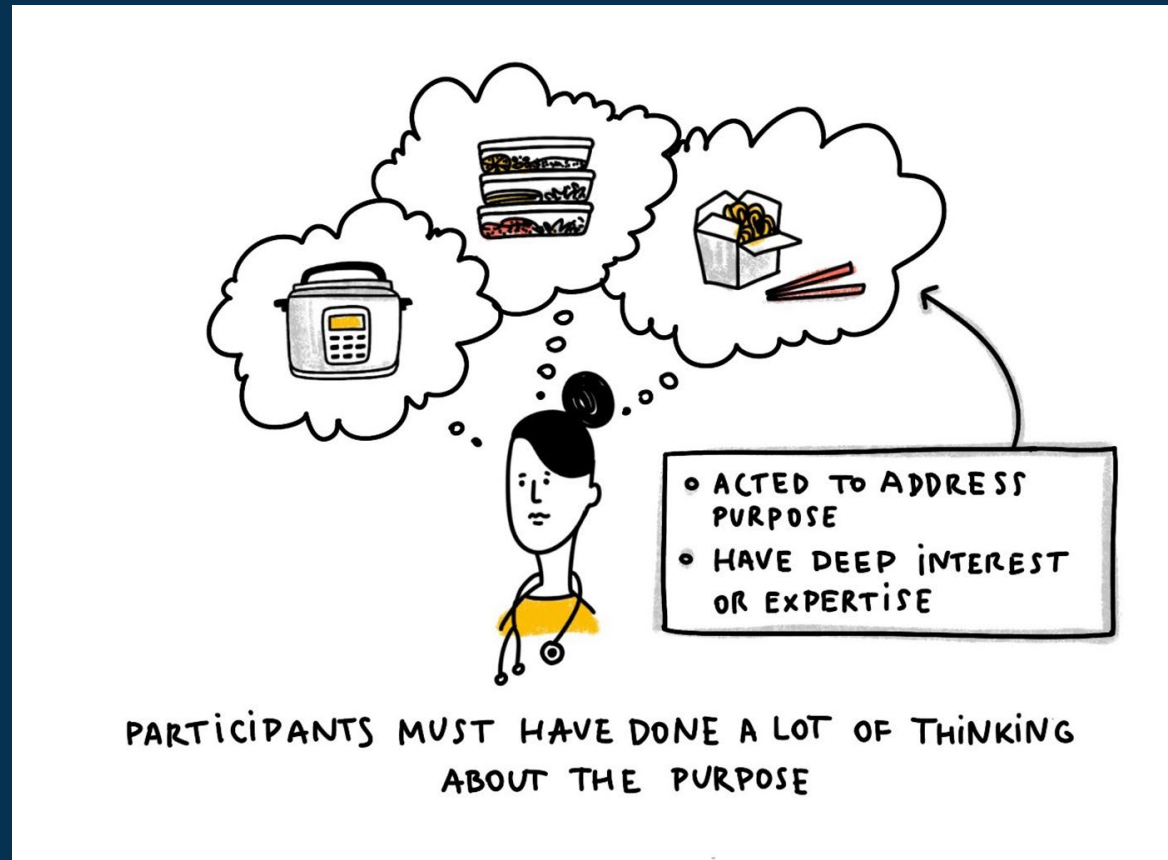
so that patterns will emerge: everyone in the study has the same purpose, diff attributes

spotlight other purposes every year or so



recruit intentionally

introduction session with each candidate to make sure they have done a lot of thinking about the purpose make sure you are hearing from people who have different approaches than your own, different privilege



empirical qualitative data synthesis

patterns, patterns, patterns, patterns, patterns

let their words shine, see other perspectives - find & summarize each interior cognition concept



emergent patterns fit together based on the person's intent using the carefully-crafted puzzle pieces



each concept is a puzzle piece

crafted into a summary with the person's words, first-person present tense, **verb** + key point up top

5

track gaps in your solutions

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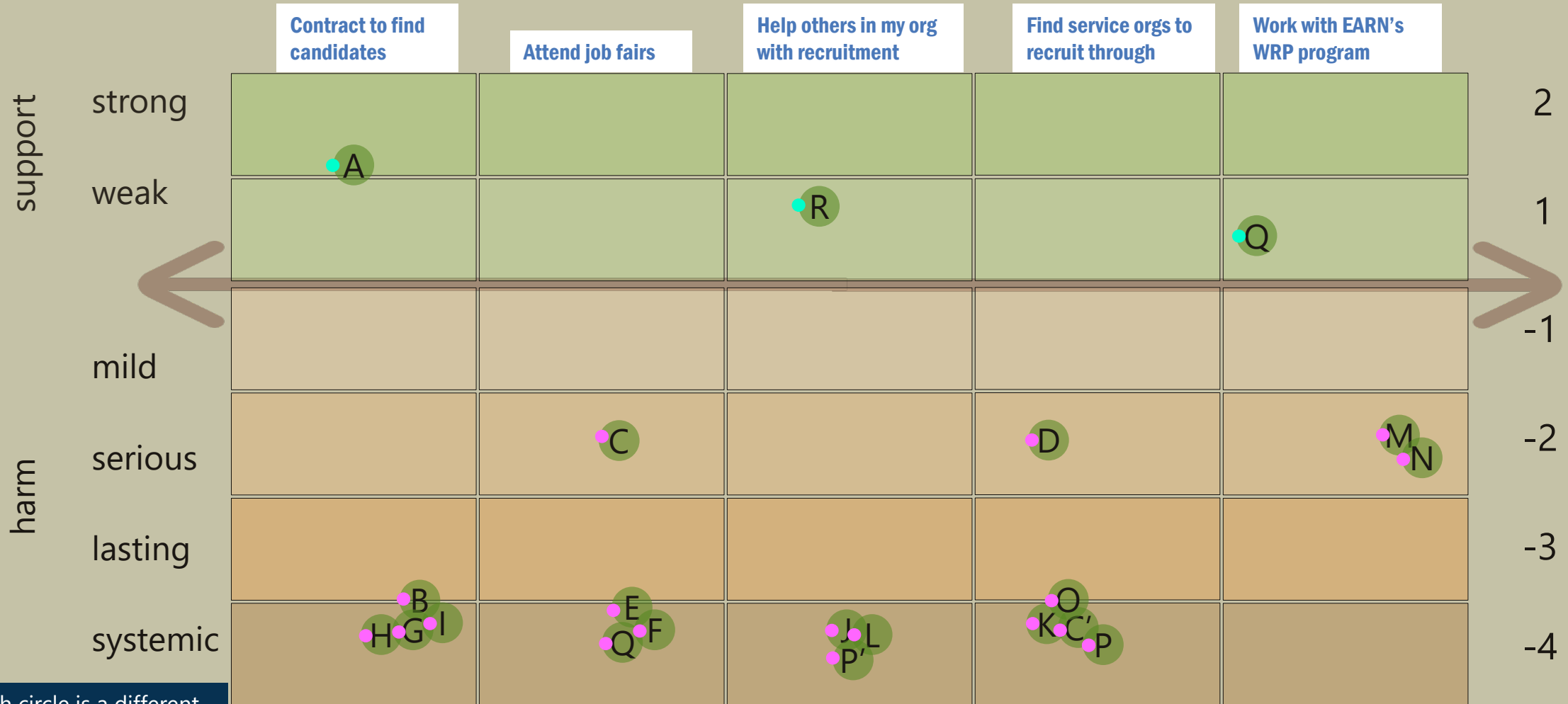
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how are we doing with solutions & opportunities?

is it a supportive, harmful ... or not our thing?

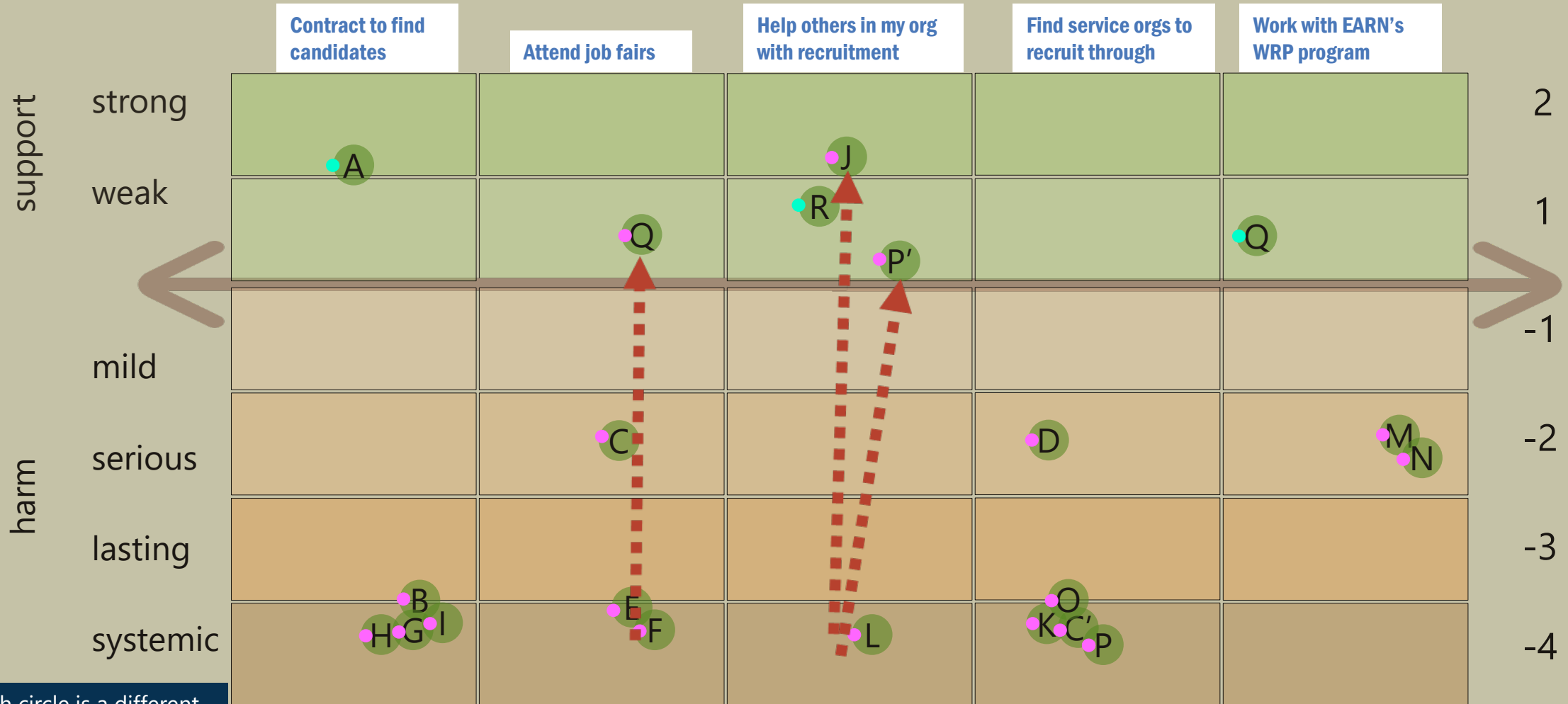


each circle is a different
 • capability (existing)
 • opportunity (sandbox)

Thinking styles: ● "Organizational Implementer"
 ● "Empathic Problem Solver"

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is it a supportive, harmful ... or not our thing?



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Thinking styles: ● "Organizational Implementer"
● "Empathic Problem Solver"

6

slow down

impatience & speed cause harm

assumptions come from having a human brain



I see
patterns!

Then I act
fast!

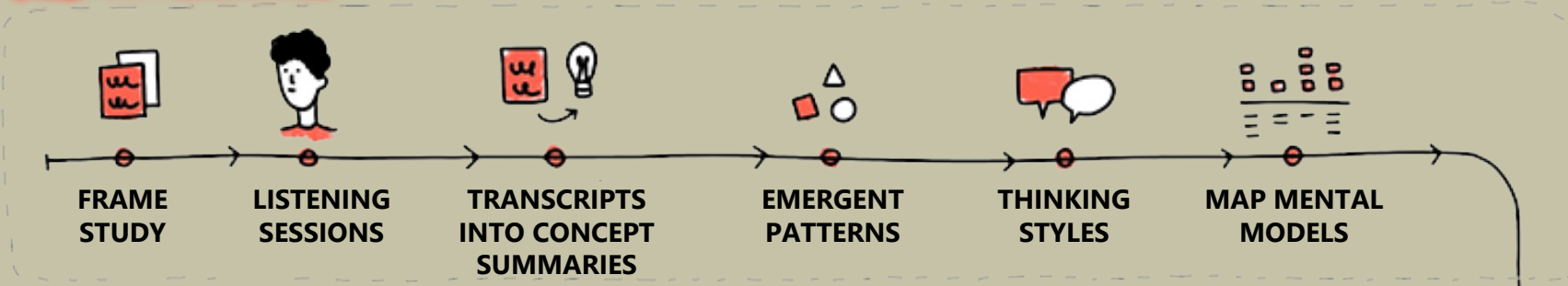
to resist assumptions we can also put more time between patterns & action



I see patterns!

Then I act fast!

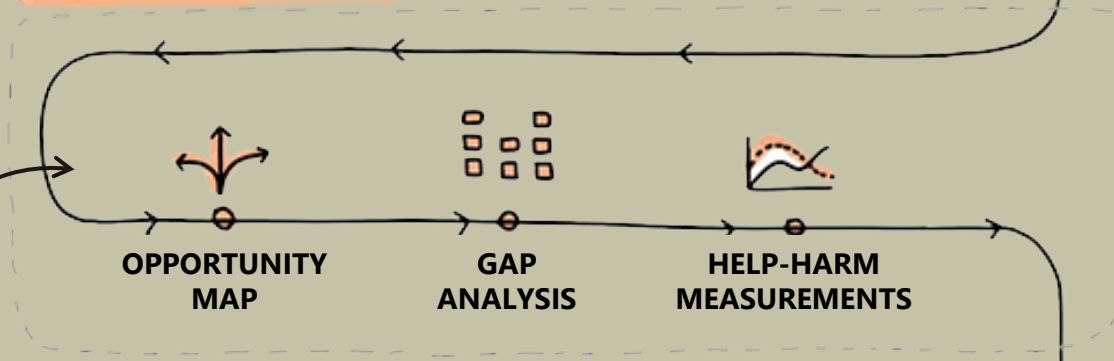
PURPOSE FOCUSED



PURPOSE FOCUSED

How did people address their purpose?

STRATEGY SPACE

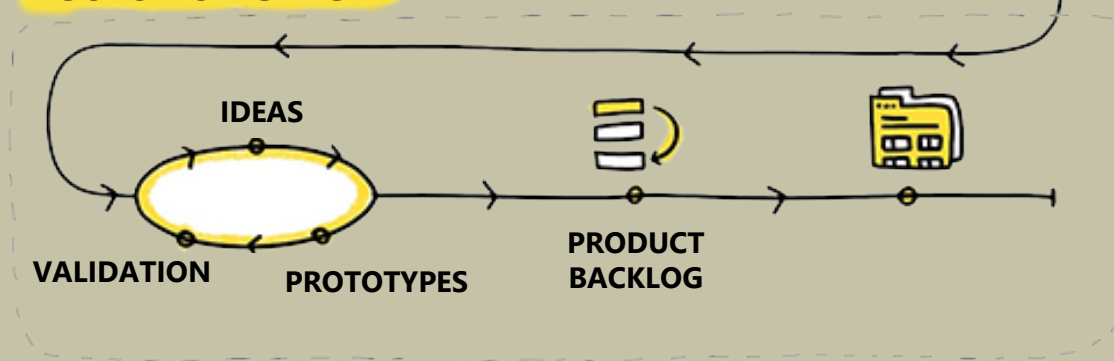


STRATEGY SPACE

How do we help or harm people?
Which gap should our team fill next?

**intentional,
inclusive**

SOLUTION SPACE



SOLUTION SPACE

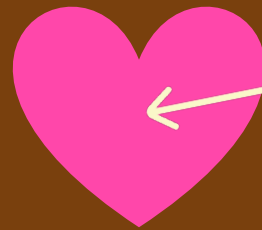
How can our solution help people address their purpose their way?

taking time is an act of resistance

against assumptions, against harm
toward supporting a greater variety of thinking styles & approaches

- 1 methodically address the harms we cause
- 2 include a variety of thinking styles
- 3 support a variety of approaches
- 4 listening deeply, qual data synthesis
- 5 track gaps in your solutions
- 6 slow down

make it better



core to
our hearts



INDIYOUNG.COM

data science that listens



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